

School Performance Report

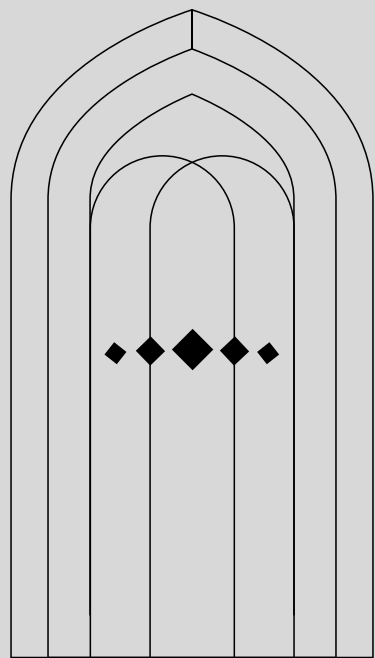


St Dominic's
Priory College

*Educating girls,
Inspiring confidence.*



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Inspiring
confidence.



School Context

St Dominic's Priory College is an independent Catholic school for girls, educating students from Reception to Year 12 in North Adelaide. Founded in 1884 by English Dominican Sisters from Stone, Staffordshire, the College has a proud and enduring history of educating girls in the Dominican spirit of Veritas, of **Truth**. We are inspired by every graduate who follows in their footsteps, creating her own future, in her own way, with truth as her guide.

Since 2016, St Dominic's Priory College has been one of the six educational ministries of Dominican Education Australia (DEA); a Ministerial Public Juridic Person established by three congregations of Dominican Sisters – the Corpus Christi Congregation of Dominican Sisters, North Adelaide, the Holy Cross Congregation of Dominican Sisters, Adelaide and the Congregation of the Dominican Sisters of Eastern Australia and the Solomon Islands. The Trustees of DEA, together with our College Board of Directors, assure our fidelity to Dominican formation while honouring the distinctive history, traditions and relationships that have shaped the College in North Adelaide for more than 140 years.

The moderate size of St Dominic's remains one of its defining strengths. In 2025, the College enrolled 670 students from a wide range of cultural backgrounds. This diverse, yet compact community enriches learning and reflects the College's commitment to welcoming each family with respect, care and belonging.

The Dominican charism remains central to the identity and daily life of St Dominic's. Through the Dominican values of prayer, study, community and service, students are encouraged to seek truth, think critically, act with integrity, using their gifts for the good of others. In a girls' school context, this tradition inspires students to use their voice, take up leadership, pursue excellence and to step confidently into the world.

The College's 2025 theme, '**Awaken to the Spirit of Hope**', was shaped by the Jubilee Year of Hope and its call to recognise hope as both a gift and a responsibility. Drawing on the belief that there is good worth working for, the theme invited our community to live hope through faith, courage, learning, service and perseverance.

The year marked a significant point of transition. The College acknowledged Ms Cate McGuire as she concluded her service as Chair of the College Board, following decades of involvement as an Old Scholar, parent and Board Director. Her leadership supported growth, renewal and strengthened governance. Ms Marisa Riccio's appointment as Chair from 2026 provides continuity as the College enters its next chapter.

2025 was also the final year of the College's **2021-2025 Strategic Plan**. The survey data included in this report, with comparisons from 2020 to 2025, provides a measure of progress and informs future priorities. As this plan concluded, the College is preparing to launch the **2026-2029 Strategic Plan**, continuing its commitment to inspiring confidence in every girl as she takes her place in the world with courage, wisdom, faith and hope.

We acknowledge St Dominic's Priory College is situated on Kaurna Land and we pay our respects to Elders past, present and future.

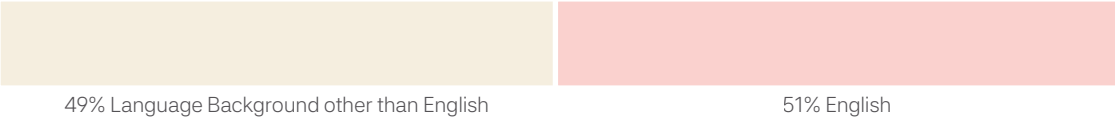
Student Cohort

Enrolments

A total of 670 students were enrolled at St Dominic’s Priory College in 2025, with four (4) International Students and three (3) students who identify as Aboriginal or Torres Strait Islander, included in this cohort. Furthermore, there were 99 students who received support for a disability as identified under the Nationally Consistent Collection of Data (NCCD). Year level enrolments for 2025, as per the August census, are reflected in the table below.

YEAR LEVEL	STUDENTS	YEAR LEVEL	STUDENTS
Little Doms	12	Year 7	95
Reception	20	Year 8	73
Year 1	20	Year 9	79
Year 2	27	Year 10	75
Year 3	26	Year 11	65
Year 4	24	Year 12	79
Year 5	41	SECONDARY TOTAL	466
Year 6	34		
JUNIOR SCHOOL TOTAL	204	COLLEGE TOTAL	670

Language Backgrounds



Student Attendance

St Dominic’s Priory College maintains a high level of student attendance. In 2025, the average student attendance was 92.5%.

The College provides multiple channels by which student absences can be notified. When a student is absent without explanation, a SMS text message is sent to the Parent(s) or Guardian(s) seeking clarification of the reasons for the absence, as well as a follow-up call when necessary. If needed, a letter is forwarded to families to clarify any unresolved absences. In addition, absences are monitored by Year Level Coordinators and the Deputy Principal, who work in partnership with families to maximise the wellbeing of students.

The percentage figure for the average student attendance rate, as detailed below, shows the proportion of days that each student, on average, attends school throughout the year. The larger the percentage, the smaller the number of days that students are absent from school.

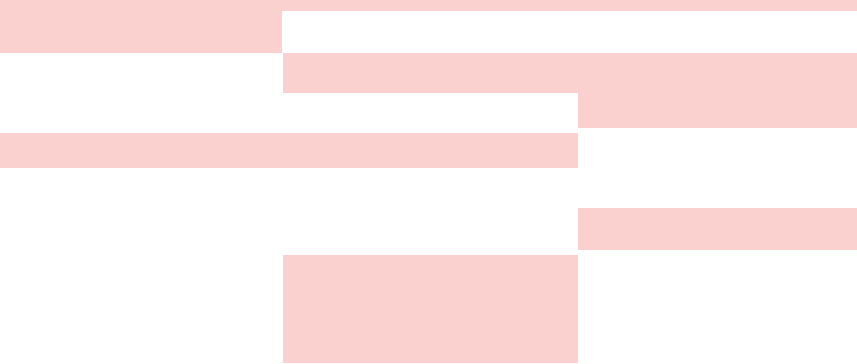
YEAR LEVEL	ATTENDANCE (%)	YEAR LEVEL	ATTENDANCE (%)
Reception	92.6%	Year 7	93.1%
Year 1	92.0%	Year 8	92.7%
Year 2	92.7%	Year 9	90.6%
Year 3	92.9%	Year 10	92.2%
Year 4	93.4%	Year 11	93.1%
Year 5	94.6%	Year 12	92.1%
Year 6	91.7%		

*Based on the number of school days that students are required to attend against those taken as absence.



“Some of us have great runways already built for us. If you have one, take off. But if you don’t have one, realise it is your responsibility to grab a shovel and build one for yourself and for those who will follow after you.”

— Amelia Earhart

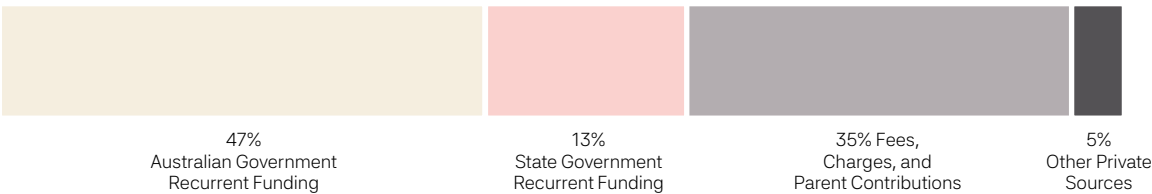




Finance

As an Independent Catholic School, the College relies on funding from the Australian and State Governments, together with parent tuition fees and charges, to support the delivery of its teaching and learning programs. Government funding and parent contributions are both essential to maintaining the quality of education, resources and student support services. The College is committed to the prudent, transparent and responsible management of all funds entrusted to it.

Net Recurrent Income 2025



CATEGORY	2025	2024
Australian Government Recurrent Funding	\$8,150,925	\$7,730,240
State Government Recurrent Funding	\$2,209,259	\$2,117,436
Tuition Fees	\$6,245,182	\$5,963,465
Other Private Sources	\$816,693	\$688,230
TOTAL	\$17,422,059	\$16,502,371

Student Learning Outcomes

Senior Secondary Outcomes

St Dominic's Year 12 students of 2025 achieved overall outstanding results. 43% of the Class of 2025 achieved an ATAR score of 90 and above (top 10% in the State). 16% achieved a score of 95 and above (top 5% in the State).

Overall, over 95% of all passes were of A and B grade standard.

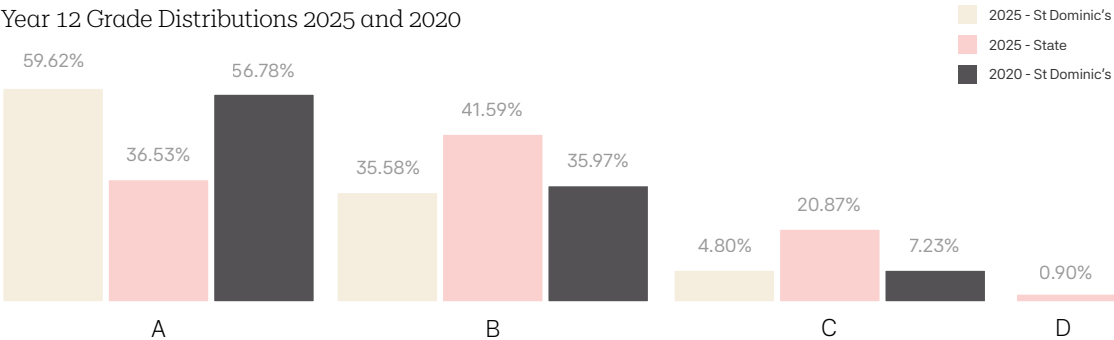
18 Merits were obtained across the following 13 subjects: Activating Identities & Futures; Digital Technologies; Digital Communication Solutions; English; General Mathematics; Geography; Industry and Entrepreneurial Solutions; Language and Culture; Music Performance (Solo); Nutrition; Physics; Psychology; Spanish; and Visual Arts – Art.

Additionally, one student was awarded a Governor of South Australia Commendation – Excellence in SACE Award, and one student was awarded the John Lewis Medal for Excellence in Secondary School Geography.

In 2025, 25 students completed a Certificate III Vocational Education & Training (VET) qualification. 52.56% of students who completed their SACE, also studied VET during their Secondary education journey.

The full range of subject achievements for 2025 was published in Issue 1 of the 2026 College Newsletter. We extend our congratulations to the Class of 2025.

Year 12 Grade Distributions 2025 and 2020

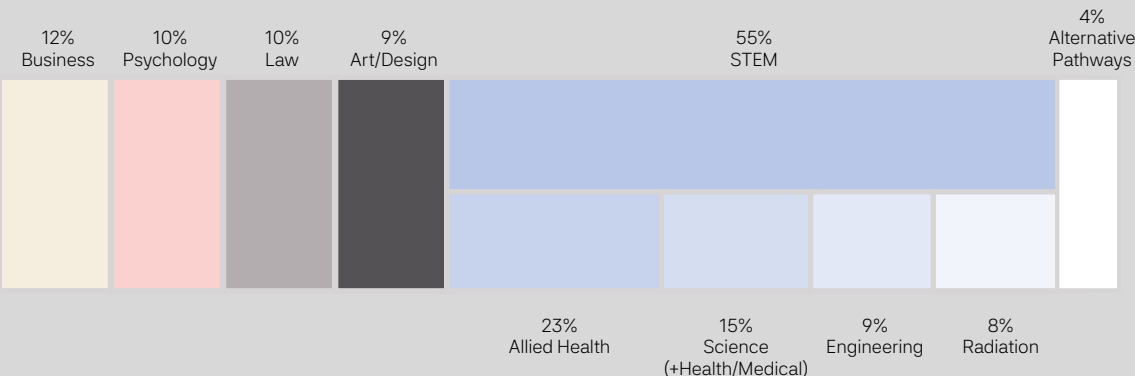


Post School Destinations

In January 2026, the following offers were made to our students of 2025:

Total University: 96%

Total Alternative Pathways: 4%





NAPLAN

The 2025 NAPLAN participation for St Dominic's Priory College is 100%, compared with 95% nationally. The table below shows the College's average student results for 2025. The cell colours below show how the College compares to all Australian students.

	YEAR 3	YEAR 5	YEAR 7	YEAR 9
Reading	456	517	562	599
Writing	457	526	585	628
Spelling	431	534	573	596
Grammar	451	522	570	602
Numeracy	411	496	566	598

Well Above

Above

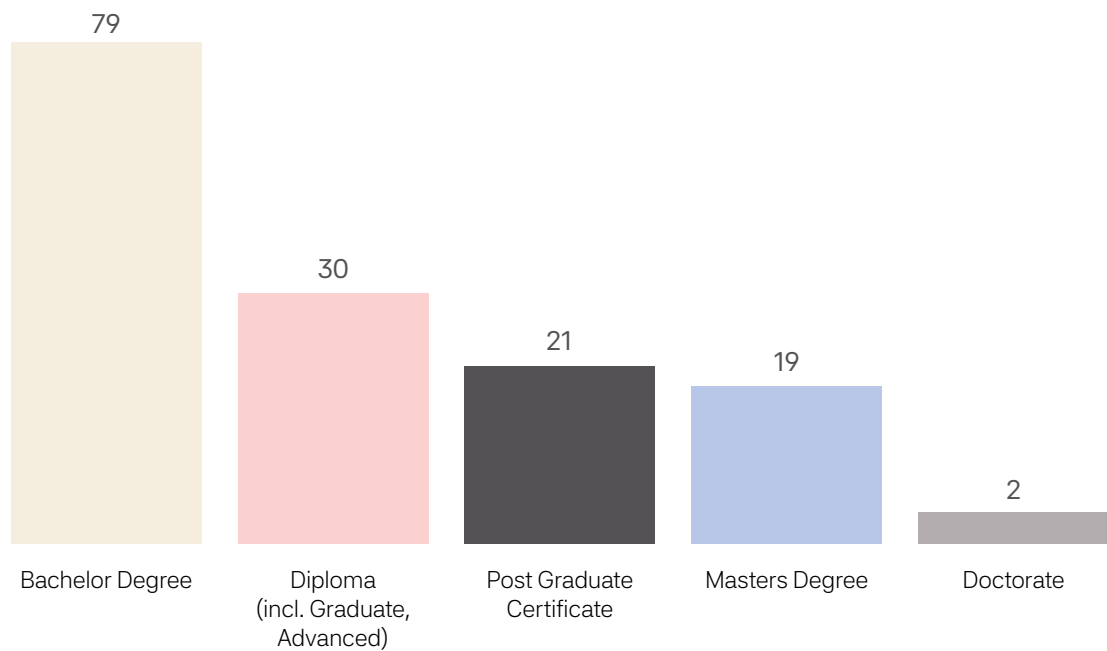
Close to



Professional Engagement

Staff Qualifications

The academic qualifications of our teaching staff is shown below:



In addition to formal qualifications, all staff undergo training in mandatory Responding to Risks of Harm, Abuse and Neglect - Education and Care (RRHAN), and First Aid Care for an Educational Setting. Teaching staff hold the required qualifications for Teacher Registration in South Australia, and are trained in the Child Protection Curriculum. A wide range of Professional Development Opportunities are made available throughout the year.

College Staff

St Dominic's Priory College staff comprises 65 Teachers and 30 Education Support Officers. The total number of staff and full-time equivalent as reported in the Non-Government Schools Census for 2025 is shown in the table below.

STAFF PROFILE		FULL TIME EQUIVALENT
Principal	1	1
Teaching Staff	64	54.0
Education Support Officers	30	21.9
TOTAL	95	76.9

*There are no staff members who identify as Aboriginal or Torres Strait Islander.

Student Satisfaction

Exiting Students Survey

Research indicates a strong positive correlation between student satisfaction and a school's operations. Exiting students' perceptions of school climate are important in understanding ways to improve school quality and satisfaction among students and teachers for future years.

The data and student feedback for 2025 indicate that graduating students at St Dominic's Priory College are generally satisfied with their school experience, with results remaining relatively consistent in recent years. Students express pride in being part of the College community.

Responses to questions unique to St Dominic's Priory College in 2025 included:

- 86% of respondents felt that St Dominic's Priory College provides opportunities for students to develop leadership skills and take on leadership roles;
- 86% of respondents believe St Dominic's Priory College supports and encourages students' individual strengths and talents; and
- 83% of respondents felt that St Dominic's Priory College actively supported and included students from diverse cultural and social backgrounds.

For the purposes of measuring the efficacy of the 2021 – 2025 Strategic Plan, comparable results from the 2025 survey have been benchmarked against the College's 2020 Exiting Student Survey, as well as 2025 national schools' responses.

Percentage scores below indicate mean levels of satisfaction.

THE HIGHEST RATED ITEMS WERE FOR:

- I have felt safe at St Dominic's Priory College (88%)
- Appropriate values are taught in line with the College's religion (88%)
- I have been taught to respect individual differences (87%); and
- I have had strong friendships with my peers (87%)

2025 St Dominic's Priory College Results, across the 10 Key Survey Areas, compared with the current National Schools benchmark, and against 2020 results.

Key Area	2025 National Benchmark	2020 St Dominic's Mean	2025 St Dominic's Mean	% Difference between St Dominic's 2025 and 2020 results
Guidance and Support	75%	67%	76%	+9%
Learning Opportunities	77%	74%	79%	+5%
Personal Development	72%	70%	83%	+13%
Teacher Quality	72%	71%	77%	+6%
School Curriculum	72%	66%	76%	+10%
School Environment	74%	73%	81%	+8%
School Behavioural Values	74%	80%	80%	SAME
Technology and Resources	70%	46%	73%	+27%
Student Relationships	75%	74%	80%	+6%
Religion	N/A	71%	77%	+6%
AVERAGE OF KEY AREAS	74%	69%	78%	+9%



Words Students use to describe St Dominic's Priory College

Determined
Educating
Encouraging
Formal
Fun
Inclusive
Community *Safe*
Small
Supportive
Structured
Respectful



Key Improvements since 2020

St Dominic's Priory College's results have been analysed for each question and compared to both the current National Schools' benchmark and the mean Student Satisfaction levels of the Class of 2020. The College's key areas of improvement - outside of those reported on the previous page - are presented below.

KEY AREA	ITEM	2025 NATIONAL MEAN	2020 SDPC MEAN	2025 SDPC MEAN	IMPROVED % SINCE 2020
Technology & Resources	The technology and other resources have been easily accessible	70% (-9%)	47%	79%	+32%
School Environment	I have enjoyed going to St Dominic's Priory College	72% (-10%)	55%	82%	+27%
Technology & Resources	The resources at my school are of high quality	71% (-4%)	54%	75%	+21%
Teacher Quality	My teachers have been of a very high standard	73% (-9%)	64%	82%	+18%
Guidance & Support	I have felt like I belonged in St Dominic's Priory College	79% (-6%)	68%	85%	+17%
Learning Opportunities	I feel that I have been motivated to learn at school	71% (-6%)	63%	77%	+14%
Student Relationships	Bullying has not been a problem at St Dominic's Priory College	60% (-15%)	62%	75%	+13%
Curriculum	Unfamiliar subject material has been presented in ways that are understandable to me	68% (-5%)	60%	73%	+13%
Religion	Staff Members demonstrate a faith that reflects St Dominic's Priory College's ethos.	N/A%	77%	83%	+6%
Student Relationships	Students have shown respect for each other	69% (-13%)	76%	82%	+6%
School Environment	St Dominic's Priory College has been welcoming to my family	78% (-7%)	80%	85%	+5%
Student Behavioural Values	Students have shown respect towards the teachers	66% (-15%)	77%	81%	+4%
Personal Development	I have been encouraged to take part in community activities	76% (-10%)	82%	86%	+4%



What students say helped them through Year 12

Teamwork
Facilities Music
Community
Family *Friends*
Teachers Service
Study *Subjects*
Support



Parent Satisfaction

Parent Opinion Survey

Research indicates a strong positive correlation between parent satisfaction and a school's operations. Parents' perceptions of school climate are important in understanding ways to improve school morale, reputation, productivity and overall atmosphere.

The data and parent feedback drawn from the 2025 Parent Opinion Survey show that families are highly satisfied with the safe and supportive environment at St Dominic's Priory College.

- 83% of respondents indicated that they feel their daughter is safe at school; and
- 81% believed that the College is complying with its Child Safeguarding requirements.

However, some parents expressed a desire for a broader range of co-curricular activities to better align with their daughters' interests. To maintain these positive perceptions, it is important for the College to regularly assess parent feedback and remain responsive to evolving needs. Continued engagement and open communication will strengthen confidence in the College's commitment to student wellbeing and holistic development.

Across the following report, the mean levels of satisfaction have been calculated by converting parents' responses on the scale of 0 - 5 (strongly disagree to strongly agree) to a percentage mean score



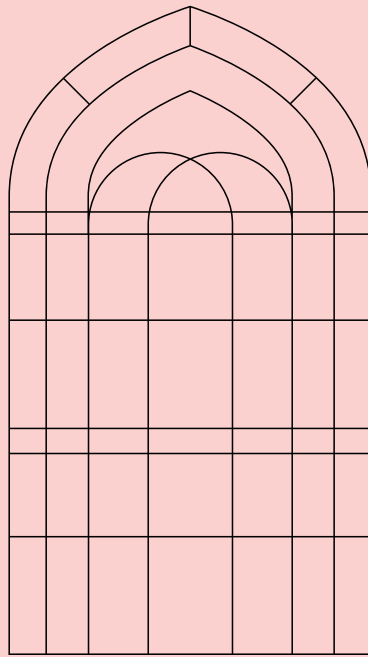
Key Results

St Dominic's Priory College's results have been analysed for each question and, where available, compared against 2020 results, to demonstrate growth during the 2021– 2025 Strategic Plan period. In order of satisfaction level, the College's key points of difference are presented below. Please note, that some questions were new in 2025.

Item	2020 Mean	2025 Mean
I am confident that St Dominic's Priory College actively supports and includes students from a range of cultural and social backgrounds.	N/A	83%
St Dominic's Priory College promotes a culture where child protection is the responsibility of everyone.	79%	81%
St Dominic's Priory College provides meaningful opportunities for my daughter to develop leadership skills and take on leadership roles.	68%	71%
I know who to approach in the school if I have a child safeguarding concern regarding my own daughter.	N/A	81%
My daughter's learning experience at St Dominic's Priory College includes both practical, hands-on opportunities and academic study.	77%	78%
St Dominic's Priory College offers opportunities for my daughter to be involved in the wider community through service, partnerships, or real-world projects.	N/A	76%



*“Patience is the great
thing you want.”*



*“Truth, it turns out,
walks slowly - but it
walks strongly.”*



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